

AGENDA ITEM NO. 7(3)

National Reading Test Outcomes Years 2-9, 2013

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Changing Lives, Changing Futures **Manio Byrddach** *Creu Dyfodol*



Primary Outcomes (Y2-6)

- 11,022 total pupil number tested across primary
- Standardised Score (SS) 70-84 = 1,224 (11.10%) (14%)
- SS 85-114 = 6,388 (57%) (68%)
- SS 115-140 = 2,789 (25%) (14%)

Primary Outcomes (Y2-6)

- Of the 1,224 pupils separating the SS 70-85
- SS 70-74 considerably below national average (132 pupils) **SEN pupils**
- A further 198 pupils scored the minimum test score SEN
- SS 75-84 below national average (1092 pupils) **Basic Skills pupils**

Primary Outcomes (Y2-6)

- Of the 2,789 pupils separating the SS 125-140
- SS 125-140 considerably above national average (1200 pupils) More Able & Talented (**MAT+**) pupils
- A further 202 pupils scored the maximum test score
- SS 115-124 above national average (1589 pupils) **MAT** pupils

Disapplications/ Absence

- 98 (0.88%) pupils disappplied across 22 primary schools
- 123 (1.11%) pupils were absent across 39 primary schools

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MAT Pupil performance (115-140 +max ss)

- 2,991 pupils identified
- **Based on cohort size** top 10 schools:
 1. Hendredenny 56%
 2. Cwrt Rawlin 56%
 3. Ystrad Mynach 48%
 4. St Helen's RC 44%
 5. Bedwas Junior 40%
 6. Blackwood 39%
 7. Machen 39%
 8. Twyn 36%
 9. Gilfach Fargoed 32%
 10. Fleur-de-Lys 31%

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MAT Pupil performance (115-140+ max ss)

- 2,991 pupils identified
- **Based on cohort** size lowest 10 schools:
 1. Panside 6%
 2. Graig-y-Rhacca 8%
 3. St James 9%
 4. Phillipstown 11%
 5. Derwendeg 11%
 6. Bryn Awel 11%
 7. Ynysddu 12%
 8. Greenhill 13%
 9. Aberbargoed 14%
 10. Markham 15%

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Below average pupil performance (84-70 +min ss)

- 1,422 pupils identified
- At 11.10% below expected number for normal distribution of 14%
- However 1,092 (76.79%) were SS 75-84 indicating **basic skills an issue**

Schools below & considerably below national average (70-84 + min SS)

- 1,422 pupils in total
- Top 10 schools with the highest figures based on **cohort size**:
 1. Phillipstown 23/67
 2. Markham 41/129
 3. Panside 40/134
 4. Fochriw 15/51
 5. Graig-y-Rhacca 23/88
 6. Plasyfelin 44/171
 7. Greenhill 22/84
 8. Derwendeg 33/132
 9. St James 49/206
 10. Aberbargoed 27/117

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Below National average (75-84 SS) (Basic Skills)

- 1,092 pupils identified
- **Based on cohort size** highest % in :
 1. Phillipstown 18/23
 2. Hengoed 25/27
 3. Markham 29/41
 4. Panside 30/40
 5. Fochriw 11/15
 6. Greenhill 17/22
 7. Plasyfelin 34/44
 8. Derwendeg 26/33
 9. Aberbargoed 23/27
 10. Cwm Ifor 18/22

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Y4 Target literacy intervention

- | | | |
|-------------------|------------------|---------------------|
| 1. Aberbargoed | 11. Pengam | 21. Cwm Derwen |
| 2. Bryn Awel | 12. Phillipstown | 22. Gilfach Fargoed |
| 3. Cefn Forest | 13. Plasyfelin | 23. Trelyn |
| 4. Crumlin | 14. St Gwladys | 24. Y Castell |
| 5. Cwmcarn | 15. St Helens | |
| 6. Graig-y-Rhacca | 16. St James | |
| 7. Hengoed | 17. Tiryberth | |
| 8. Nantyparc | 18. Ty Sign | |
| 9. Pantside | 19. White Rose | |
| 10. Cwm Ifor | 20. Bro Alta | |

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Secondary Outcomes (Y7-9)

- 6,806 total pupil number tested
- SS 70-84 = 1,655 (18.45%) (14%)
- SS 85-114 = 4,253 (60%) (68%)
- SS 115-140 = 1,773 (26.05%) (14%)

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Disapplications/Absence

- 47 (0.69%) pupils disappplied across 4 schools
- 148 (2.17%) pupils were absent across 13 schools

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Overview of secondary outcomes

Rank	MAT (115-140 +max SS)	Below average (70-84 +min SS)	Below national average (75-84 SS) Basic skills
1	Lewis Girls 87/383	Bedwas 89	Bedwas 62
2	St Martins 102/475	Risca 52	Heolddu 58
3	Newbridge 123/574	Rhymney 100	Pont 51
4	C Rhymni 271/1390	Heolddu 76	Rhymney 67
5	Oakdale 60/370	St Cenydd 117	Risca 34
6	Blackwood 84/584	Pont 66	St Cenydd 75
7	Cwmcarn 45/314	Lewis P 76	Lewis P 52
8	St Cenydd 82/585	C Rhymni 252	C Rhymni 175
9	Risca 30/216	Blackwood 100	Lewis Girls 46
10	Pont 43/331	Oakdale 59	St Martins 55
11	Heolddu 45/347	St Martins 73	Blackwood 65
12	Lewis P 49/411	Lewis Girls 57	Oakdale 41
13	Bedwas 45/354	Newbridge 77	Newbridge 51
14	Rhymney 46/443	Cwmcarn 34	Cwmcarn 25

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Outcomes

- Reliability of testing procedures
- Disapplications process
- MAT pupils-share good practice
- MAT pupil progress linked to FSM data
- Consistent approach for schools with SRB provisions to report pupil outcomes
- Area for continued improvement – basic skill pupils (SS 74-85)

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